

WELCOME DEWDROP FAMILIES!

SHYNE SCHOOL CURRICULUM NIGHT

2022-2023



TEACHERS: MS. AMY, MS. SIMA & MS. BIANCA

SHYNE SCHOOL MISSION

“TO PROVIDE A PLACE FOR CHILDREN, THEIR FAMILIES, AND TEACHERS TO COME TOGETHER AND BUILD A SENSE OF COMMUNITY WHERE EVERYONE BELONGS. CHILDREN ARE SUPPORTED WHILE LEARNING AND GROWING IN ALL AREAS OF DEVELOPMENT. SOCIAL, EMOTIONAL, COGNITIVE, CREATIVE, AND PHYSICAL DEVELOPMENT ARE ALL EQUALLY IMPORTANT.”

ABOUT MS. AMY

- BORN IN SAN FRANCISCO, CALI
- RAISED IN SAN FRANCISCO BAY AREA
- BIG FAMILY
- GETTING MARRIED
- SCHOOLING IN BAY AREA
- 10 YEARS WORKING WITH CHILDREN

Dewdrops Daily Routine

7:00AM-9:40AM: *BREAKFAST*

& FREE PLAY

9:45AM-10:00AM: *CIRCLE TIME*

10:00AM-10:30AM: *SNACK*

10:30AM-10:45AM: *DIAPER CHANGING/FREE PLAY*

10:45AM-11:00AM: *ART ACTIVITIES*

11:00AM-11:55AM: *FREE PLAY OUTSIDE*

12:00AM-12:30AM: *LUNCH*

12:30AM-12:45AM: *DIAPER CHANGING*

& PARENT PICK-UP

1:00PM-3:00PM: *NAP TIME*

3:10PM-3:30PM: *SNACK*

3:30PM-4:00PM: *DIAPER CHANGING*

& FREE PLAY

4:00PM-4:50PM: *FREE OUTSIDE PLAY*

(WEATHER PERMITTING)

5:00PM-5:30PM: *SNACK &*

PARENT PICK UP

WHO WILL MY CHILD BE?

7AM, MS. ALYSON, MS. COLLEEN, & MS. SIMA IN THE MAIN BUILDING.

MS. SIMA LEAVES AT 3PM

AFTER BREAKFAST, DEWDROPS WILL TRANSITION INTO THE DEWDROP
CLASSROOM.

MS. AMY WILL APPEAR AT 8:30AM-4:30PM.

MS. JO 3-3:30PM

MS. BIANCA & MS. LYV 3:30-5:30PM

COMMUNICATION

EVERY WEEK I SEND AN EMAIL ABOUT OUR LESSON PLAN AND IMPORTANT INFORMATION. IF YOU EVER HAVE A QUESTION, CONCERN OR ANY COMMENT, PLEASE DON'T HESITATE TO REACH OUT! WE LOVE HEARING FROM PARENT'S AND WE HOPE TO BUILD A STRONG RELATIONSHIP WITH EVERY ONE OF YOU!

PARENT TEACHER CONFERENCES WILL BE SCHEDULED IN **NOVEMBER-DECEMBER**. I WILL BE OUT OF THE CLASSROOM NOVEMBER 7-18. ALTHOUGH I WILL BE OUT OF THE CLASSROOM, YOU CAN ALWAYS REACH ME VIA EMAIL, OR PHONE (TEXT OR PHONE CALL ARE BOTH FINE).

INJURY/INCIDENT REPORTS

Example

The Shyne School Provider # 130696
 13613 Avondale RD NE
 Woodinville, WA 98072
 www.shyneschool.com

INJURY/INCIDENT REPORT

Child's Name Tiny Tim
 Age: 8 Gender Male Female Date 10-15-18 Time 11:30 am/pm

Type of Injury/Incident Tripped and fell. Bumped forehead on toy truck
 Brief Summary of Incident Tripped and fell. Bumped forehead on toy truck. Child was running.

Cause of Injury/Incident: Running and fell.
 Location of bodily injury Left or Right Forehead
 First Aid or treatment administered Ice Pack
 Place of accident or illness Downhops Playground
 Play equipment or other items involved Toy truck

Reported to parents? Yes No Time _____
 Physician contacted? Yes No Time _____
 Professional Medical Treatment Given: None
 Called 911 or Poison Control Yes No Time _____
 Transported to Clinic/Hospital Yes No By _____

Supervising teacher Miss. Frizzle

I have been informed of the injury/incident

Print Name (Parent/Guardian) _____

Parent's Signature _____ Date _____

License/Staff Signature Teach Teach Date 10-15-18

Parent Notes/Comments: _____

*** PARENTS KEEP PINK COPY: Leave white and yellow copy on the Director's Desk**

- WE WILL WRITE AN INJURY OR INCIDENT REPORT WHEN WE PLACE A BAND-AID OR NEED AN ICE PACK FOR YOUR CHILDREN.
-
- WE WILL ALSO CONTACT YOU IF THE INJURY IS ABOVE THE SHOULDERS. EX: HEAD INJURY, NECK INJURY.
-
- IF THE INJURY IS LIFE THREATENING, WE WILL CALL 911 IMMEDIATELY!

*THEY ARE TINY HUMANS WITH LIMITED VOCABULARY AT THE MOMENT. WE WILL OVER COMMUNICATE WITH YOU TO ENSURE GREAT CARE.

PARENT POCKETS



- IN PARENT POCKETS, WHICH YOU CAN FIND ABOVE THE SINK, WILL BE WHERE WE CAN COMMUNICATE.
- YOU CAN USE THESE POCKETS TO COMMUNICATE WITH OTHER PARENTS, TEACHERS, OR WHERE TEACHERS WILL PLACE INJURY/INCIDENT REPORTS OR IMPORTANT INFORMATION.

ART FILES



IN THESE ART FILES YOU WILL FIND SOME
ART WORK THE DEWDROPS HAVE BEEN
WORKING ON.

DIAPERS



- DIAPERS ARE LOCATED IN THE CABINET UNDER THE CHANGING TABLE.
- WE WILL TRY TO SEND AN EMAIL WHEN WE ARE ON THE 5TH TO LAST DIAPER.
- IT IS HELPFUL TO WRITE YOUR CHILD'S NAME WITH SHARPIE ON THE OUTSIDE OF THE BAG IN BIG LETTERING.

*FEEL FREE TO TAKE A LOOK

DAILY CHART

ops Daily Chart: Diaper, Nap and Food

| | Diapers 8:30am | Diapers 10:30 Am | Diapers 12:30 Pm | Diapers 3:00 Pm | Nap Time: | AM Snack | Lunch | PM Snack |
|-------|-------------------|---------------------|---------------------|--------------------|------------|-------------|-------|-------------|
| er | BM | D | W | W | 1:00-3:00 | A | M | A |
| | | W | W | W | 12:50-2:50 | A | A | A |
| | | W | W | | | A | A | |
| iller | | W | | | | M | A | |
| | | | | | | | | |
| ns | BM | D | D BM | W | 1:05-3:00 | A | M | A |
| rt | | W | W | W | 12:55-3:00 | A | A | A |
| l | | W | W | W | 1:00-2:50 | A | M | A |
| on | | D | W | | | A | M | |
| | | | | | | | | |
| | | | | | Nap# 5 | | L# 8 | |

Room Codes:
Wet/Urinated in toilet
Bowl Movement
= Loose Bowl
movement/Diarrhea
Dry/Clean Diaper

Nap Times:
We mark when your child fell asleep
and when they woke up.

Snack and Lunch:
A = Ate at least a full serving
M = most of a serving
S = some of a serving

- YOU CAN CHECK YOUR CHILD'S DIAPERING, NAPPING, AND FOOD INTAKE.

HOW CAN YOU ENGAGE WITH OUR CLASSROOM?

NOW THAT WE ARE IN A ROUTINE, WE WOULD LOVE TO HAVE CAREGIVERS ENGAGE IN OUR CLASSROOM.

THIS CAN LOOK MANY DIFFERENT WAYS!

- READ A STORY AT CIRCLE TIME
 - HELP DURING SNACK TIME
- TAKE LEAD ON OUR SCIENCE EXPERIMENTS
 - HELP WITH AN ART PROJECT

ECT..

THE POSSIBILITIES ARE ENDLESS, & WE'D BE HONORED TO HAVE YOU JOIN US

WHEN SHOULD MY CHILD STAY HOME?

SOME EXAMPLES, BUT ARE NOT LIMITED TO:

- **A FEVER OF 100°F**
- **HAND, FOOT, MOUTH DISEASE**
- **VOMITING: 2 OR MORE OCCASIONS WITHIN THE PAST 24 HOURS**
- **DIARRHEA: 3 OR MORE WATERY STOOLS WITHIN THE PAST 24 HOURS**
- **RASH, ESPECIALLY WITH A FEVER OR ITCHING**
- **EYE DISCHARGE OR CONJUNCTIVITIS (PINK EYE), UNTIL CLEAR OR UNTIL 24 HOURS OF ANTIBIOTICS**
- **SICK APPEARANCE, NOT FEELING WELL, AND/OR NOT ABLE TO KEEP UP WITH THE PROGRAM ACTIVITIES**
- **OPEN OR OOZING SORES, UNLESS PROPERLY COVERED AND 24 HOURS HAS PASSED SINCE STARTING ANTIBIOTIC TREATMENT, IF ANTIBIOTIC TREATMENT IS NECESSARY**
- **LICE OR SCABIES:**

HEAD LICE: UNTIL NO NITS ARE PRESENT

SCABIES: UNTIL AFTER TREATMENT IS BEGUN.

WE WILL MONITOR SYMPTOMS CLOSELY, AND MAKE A DECISION BASED OFF OF THE SHYNE SCHOOLS HEALTH POLICY

SEASONAL CLOTHING

PLEASE PROVIDE WEATHER APPROPRIATE CLOTHING AND SHOES. WE WILL GO OUTSIDE WHEN THE WEATHER PERMITS. IN ADDITION, PLEASE PROVIDE AT LEAST 2 PAIR OF CLOTHING AT ALL TIMES. DURING THE RAINY SEASON, WATERPROOF CLOTHING AND SHOES ARE BEST. PLEASE LABEL EVERYTHING :)

HERE ARE SOME INSTANCES WHEN WE WOULD NOT GO OUTSIDE:

- AIR QUALITY WARNINGS
- UNUSUALLY COLD/FREEZING TEMPERATURES
- DOWNPOUR OF RAIN
- SEVERE WINDS, WHERE TREES OR BRANCHES MAY FALL
- LIGHTENING
- BEAR IN AREA

LET'S CELEBRATE!

THIS IS OPTIONAL!

THERE ARE MANY DIFFERENT CELEBRATIONS, AND WE WELCOME THEM
ALL!

SPECIAL TREATS WILL TYPICALLY BE SERVED DURING MORNING SNACK; 10AM. IF
MORNINGS, DO NOT WORK, WE CAN SERVE THEM AT LUNCH TIME; 12PM.

FOR ANY CELEBRATION, FAMILIES ARE ALWAYS WELCOME!

*PLEASE ENSURE, TREATS ARE SMALL AND BITE SIZED. TODDLER FOODS :)

****NO FOODS CONTAINING SOY OR NUTS!**

MEDICATIONS

IF YOUR CHILD NEEDS TO TAKE MEDICATION WHILE ON CAMPUS, PLEASE FILL OUT A MEDICATION AUTHORIZATION FORM. WITHOUT THIS FORM, WE ARE UNABLE TO GIVE YOUR CHILD THEIR MEDICATION.

MEDICATION MUST BE IN ORIGINAL CONTAINER, WITH THEIR A DOSAGE FOR THEIR AGE AND WEIGHT, AND LABELED WITH CHILD'S NAME. EXPIRED MEDICATION WILL NOT BE ACCEPTED.

GOALS

AT ONE,

- HANDS A BOOK WHEN THEY WANT TO HEAR A STORY
- TRIES TO SAY WORDS YOU SAY
- BANGS TWO THINGS TOGETHER
- POKES WITH INDEX FINGER
- GETS TO SITTING POSITION WITHOUT HELP

AT TWO,

- GETS EXCITED WHEN WITH OTHER CHILDREN
- SAYS SENTENCES WITH 2 TO 4 WORDS
- BUILDS TOWERS WITH 4 OR MORE BLOCKS
- KICKS A BALL

FROM MS. COLLEEN:

- DRINKING FROM CUP W/OUT LID
- SELF DRESSING
- PARTICIPATE IN CLEAN UP TIME
- ASKING FOR HELP
- SITTING FOR MEALS AND CIRCLE TIME

TEACHING STRATEGIES

WE USE THE *CDC CHILD-DEVELOPMENT CHECKLIST* AND *TEACHING STRATEGIES GOLD* AS TOOLS TO EVALUATE YOUR CHILD'S PROGRESS.

TEACHING STRATEGIES IS AN ASSESSMENT TOOL THAT HELPS US DEVELOP AND BUILD A CURRICULUM, OBSERVE CHILDREN'S DEVELOPMENT OVER THE YEAR.

THE PRIMARY PURPOSE OF *TEACHING STRATEGIES* IS TO DOCUMENT CHILDREN'S LEARNING OVERTIME, AND FACILITATE COMMUNICATION WITH FAMILIES. IT IS IMPORTANT TO REMEMBER THAT *TEACHING STRATEGIES* IS NOT INTENDED AS A SCREENING OR DIAGNOSTIC MEASURE, AN ACHIEVEMENT TEST, OR A PROGRAM-EVALUATION TOOL. YOU WILL GET 2 DEVELOPMENTAL REPORTS. ONE IN NOVEMBER & ONE IN JUNE.

THANK YOU FOR YOUR SUPPORT!