

Development Domain	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle Time</b>	April Fool's Day	Light and Shadow	Explore Colors	Shadow Dance with Rachel	Rainbows
<b>Language and Literacy Knowledge and Skills Science, Math and Nature, Social and Emotional Development</b>	Explain and practice the concept of "fooling" and wear weird or strange clothing and face paint. <i>Demo small groups</i>	Begin an exploration of how shadows are made. What makes a shadow change?	What makes colors? Do shadows have colors?	Dance using the shadows thrown on the wall by a strong light source.	What makes a rainbow? Why?
<b>Small Groups</b>	Small group Revisiting Mail Project	Small group Letter of the week V v	Small group Light Table	Small group Color Mixing	Small group Transparent, Opaque and Translucent
<b>Math Concepts or Language Concepts</b>	<u>Goal:</u> Draw another picture of something you know about mail. Compare to your first drawing.	<u>Goal:</u> To gain familiarity with letters and their sounds and words that begin with that letter	<u>Goal:</u> visual sensory experience, building with transparent shapes on light. Drawing on a light source.	<u>Goal:</u> To see how to make different colors using the primary colors and black and white.	<u>Goal:</u> To find examples in the classroom of objects that are transparent, opaque or translucent.
<b>Physical development and health</b>	Play in the Woods,	Sensory Table Water	Play in the Woods,	Sensory Table Water	Play in the Woods,
<b>Gross and fine motor skills</b>	<u>Goal:</u> gross motor development, experiences with nature.	<u>Goal:</u> To practice pouring and measuring with different tools.	<u>Goal:</u> gross motor development, experiences with nature.	<u>Goal:</u> To practice pouring and measuring with different tools.	<u>Goal:</u> gross motor development, experiences with nature.
<b>Classroom Centers</b>	Art Materials	Drama Post Office	Structures	Music and Movement	Science
<ul style="list-style-type: none"> <li>Free expression</li> <li>Discovery</li> <li>Communication</li> <li>Interpersonal interactions</li> <li>Dramatic play</li> <li>Problem solving</li> </ul>	<u>Goal:</u> Small muscle development and creative expression using light table and markers. Bubble painting.	<u>Goal:</u> To give students a chance to practice some of the things they learned at the Post Office.	<u>Goal:</u> Small and large muscle development. Creative expression. Shape, balance, counting, measurement. Physics principles. Simple Machines.	<u>Goal:</u> Experiments with different sounds and ways your body can move with or without music.	<u>Goal:</u> Become familiar with scientific inquiry such as predictions, hypotheses, experimentation.

**Sunshiner Lesson Plans**

**April Fool, Light and Shadow**

**Week of April 1-5, 2019**