

<i>Development Domain</i>	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Circle Time</b></p> <p><u>Language and Literacy</u></p> <p><u>Knowledge and Skills</u></p> <p><u>Science, Math and Nature,</u></p> <p><u>Social and Emotional</u></p> <p><u>Development</u></p> <p><u>Small Groups</u> (4 students in each group)</p>	<p>What have we learned about water?</p> <p><b>Goal:</b> to brainstorm what the children have learned about from last week. Anything we want to know?</p>	<p>Story: <b><i>The Important Book</i></b></p> <p>What is important about water?</p> <p><b>Goal:</b> To think about why water is important and put these ideas into words. Use these ideas in your drawing for our book.</p>	<p>Discuss how water melts</p> <p>Pretend to be melting ice</p> <p><b>Goal:</b> To use our bodies to express the melting properties of water.</p>	<p>Story: <b><i>Three Days on a River in a Red Canoe</i></b></p> <p><b>Goal:</b> To understand the difference between moving river water and a lake or the ocean.</p>	<p>Water Dance</p> <p><b>Goal:</b> Creative Expression. To divide into groups and make up a dance about water</p>
	<p>Small group</p> <p>Sand and Water</p> <p><b>Goal:</b> To see what happens when you add sand to water in a jar.</p>	<p>Small group</p> <p>Salt and Water</p> <p><b>Goal:</b> To experiment with the amount of salt that will dissolve in a jar.</p>	<p>Small group.</p> <p>Oil and water</p> <p><b>Goal:</b> To see what happens when you add oil to water in a tube.</p>	<p>Small group</p> <p>Cornstarch and Water</p> <p><b>Goal:</b> To make a colloid.</p>	<p>Small groups</p> <p>Syrup and Water</p> <p><b>Goal:</b> To see what happens when you add syrup to water in a tube.</p>
<p><u>Physical development and health</u></p> <p><u>Gross and fine motor skills</u></p>	<p>Play in the Woods</p> <p><b>Goal:</b> gross motor development, experiences with nature</p>	<p>Sensory Table</p> <p><b>Goal:</b> Sensory experience. Experimenting with measurement and conservation.</p>	<p>Play in the Woods</p> <p><b>Goal:</b> gross motor development, experiences with nature</p>	<p>Sensory Table</p> <p><b>Goal:</b> Sensory experience. Experimenting with measurement and conservation.</p>	<p>Play in the Woods</p> <p><b>Goal:</b> gross motor development, experiences with nature</p>
<p><u>Classroom Centers</u></p> <ul style="list-style-type: none"> <li>• Free expression <ul style="list-style-type: none"> <li>• Discovery</li> </ul> </li> <li>• Communication <ul style="list-style-type: none"> <li>• Interpersonal interactions</li> <li>• Dramatic play</li> </ul> </li> <li>• Problem solving</li> </ul>	<p>Art Materials</p> <p><b>Goal:</b> Small muscle development and creative expression using light table and, markers.</p>	<p>Drama</p> <p>Home Center</p> <p><b>Goal:</b> To give students a chance to practice family living and social interaction scenarios.</p>	<p>Structures</p> <p><b>Goal:</b> Small and large muscle development. Creative expression. Shape, balance, counting, measurement. Physics principles. Simple Machines.</p>	<p>Music and Movement</p> <p><b>Goal:</b> Experiments with different sounds and ways your body can move with or without music.</p>	<p>Science</p> <p><b>Goal:</b> Become familiar with scientific inquiry such as predictions, hypotheses, experimentation.</p>

**Sunshiner Lesson Plans**

**Water Experiments**

**Week of July 2-6, 2018**