

Development Domain	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Circle Time</u> Language and Literacy Knowledge and Skills Science, Math and Nature, Social and Emotional Development	Read: <i>Peter's Chair</i>	What if you could only lie on your back? What could you move?	Read: <i>Everybody Poops</i>	What would it be like if you couldn't walk?	Revisit: What do we know about babies? What would we like to know?
	<i>Discuss how Peter felt giving up his old things for his baby sister</i>		Why is pooping important? What is it made of?	Explore the classroom for 5 min without walking.	Look at some ultrasound pictures
Goal: <i>To understand, in part, the concept of human change and development.</i>					
<u>Small Groups</u> Math Concepts or Language Concepts	Small group Alphabet Bingo	Small Group Watercolor Painting	Small Group Work on Portfolios	Small Group Draw yourself as a baby or make baby collage	Small group Things that start with F f
	Goal: <i>To recognize letter shapes and sounds</i>	Goal: <i>creative expression using small watercolor cards and liquid water color paint with a Process Chart</i>	Goal: <i>Revisiting past projects. Deciding what to keep. Fine motor skills.</i>	Goal: <i>To have a turn to do what you missed last week with our two party days.</i>	Goal: <i>To see the difference between an uppercase F and a lowercase f and the sound F makes Flower stencil or fish</i>
<u>Physical development and health</u> Gross and fine motor skills	Sensory Table Sand	Play in the Woods,	Sensory Table Sand	Play in the Woods,	Sensory Table Sand
	Goal: <i>Sensory experience. Measurement and pouring.</i>	Goal: <i>gross motor development, experiences with nature.</i>	Goal: <i>Sensory experience. Measurement and pouring.</i>	Goal: <i>gross motor development, experiences with nature.</i>	Goal: <i>Sensory experience. Measurement and pouring.</i>
<u>The Arts</u> Creative Expression	Easel Painting	Watercolor Painting	Molding Foam	Collage	Cardboard Construction
	Goal: <i>Creative expression. Using yellow orange, orange, red orange and yellow paint.</i>	Goal: <i>creative expression using small watercolor cards and liquid water color paint with a Process Chart</i>	Goal: <i>Small muscle development</i>	Goal: <i>Use of school tools, scissors, glue. Creative expression, use of multi-media if desired.</i>	Goal: <i>Working in a 3-D format. Use of scissors, string, brads. Function of materials.</i>